

Study Guide for Warriors Don't Cry by Melba Patillo Beals

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Answer the following questions and be ready to hand in the completed assignment during the first week of school.

1. Identify the role of each of the following in the 1957 desegregation of Central High School:
 - a. Brown versus Board of Education (1954)
 - b. Governor Orville Faubus
 - c. President Dwight Eisenhower
 - d. The N.A.A.C.P
 - e. Thurgood Marshall
 - f. Mrs. Bates
 - g. The Arkansas National Guard
 - h. The 101st Airborne Battalion
 - i. Minijean
 - j. Ernest Green
 - k. The Arkansas Gazette
2. What kind of students was the Little Rock 9? How were they chosen? What did they have to give up?
3. Describe some of the instances in which black students were mistreated by their classmates. Why didn't the school administration come to the aid of the black students?
4. Why didn't the black students retaliate against their attackers? In what ways could the black students be considered *warriors*?
5. Why did some members of the African American community oppose the actions of Beals and the other black students to desegregate Central High School?
6. What happened to the schools in Little Rock and the original black students after the 1957-1958 school year?
7. Four different notions of "freedom" emerged during the events in Little Rock, Arkansas. These are the ideas stated by 1) Gov. Faubus; 2) Dwight Eisenhower and the courts ; 3) white students and parents opposing desegregation; d) Beals and other African Americans fighting segregation. How do these concepts of "freedom" differ?